

## THE GATEWAY TEACHER TRAINING PROGRAMMES

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## THE GATEWAY TEACHER TRAINING PRIMARY EDUCATION PROGRAMME: ONE WEEK COURSE

### TARGET AUDIENCE: Who is this course for?

- Practising or former teachers of English or other languages in **primary education**;
- Language teachers with a keen sense of their role as teaching professionals who would like to keep themselves up to date with the latest trends in teaching (in terms of methodologies, techniques, resources etc), and take responsibility for their own professional development, to continue reinventing themselves and becoming the best in their field;
- Teachers who would like to improve their own language proficiency in English in a customised setting, by being given an opportunity to focus on the language areas (skills and systems) most relevant to them;
- Participants with a **B1 level** of English (CEFR).

### LANGUAGE/S OF INSTRUCTION

English (only)

### LANGUAGE/S OF MATERIALS USED & PROVIDED

English (only)

### PREPARATION: Before the course

Following registration completion or on arrival, course participants will be provided with:

- A course **timetable**;
- A pre-arrival **profile questionnaire** that will help course coordinators profile trainees individually based on their respective teaching contexts, practices and beliefs, and get a better understanding of any specific **TRAINING NEEDS** they may have;
- The school's official **placement test** which will accurately assess participants' level from B1 to C2 and indicate the most prevalent and pertinent English **LANGUAGE NEEDS**, allowing course coordinators to better situate applicants' English language proficiency and group trainees together accordingly for their own benefit, both generally throughout the course and, particularly, in anticipation of the 'Language Development' Module, which is customised towards participants' own needs;
- A **Welcome Pack** which includes a map and the **Gateway Student Handbook** with handy information about the school, accommodation, leisure options, and useful facts about Malta (such as important numbers, public transport information, public and national holidays etc.), for easy reference;
- A recommended **reading list**.

### COURSE OVERVIEW

Gateway School of English is a small privately owned school which welcomes students from all walks of life, including primary school teachers for whom this programme is specifically designed. The focus of our Gateway Teacher Training Primary School Programme is based on interactive, experiential learning that meets the needs of all teachers in primary education. Course participants can benefit from a hands-on approach in the practical workshops in the company of other teachers, while discovering methodologies which will allow them to evaluate their current teaching purpose and practices in their own teaching environment.

Our aim is double-edged and combines the following opportunities:

1. to refresh your knowledge of English by brushing up on your own language skills and lexico-grammatical repertoire;
2. to explore and practise new teaching methods while exploiting various materials, both familiar (e.g. commonly used course books) and new (e.g. authentic texts popular in the target culture) that will give you ideas on how to be more creative and selective when

enriching students' exposure to real-world language to enable you to create a fun learning environment to motivate your young learners.

Coupled with the course's strong academic component, which will greatly enhance participants' professional skills, there is also the added bonus of having a memorable holiday in the Mediterranean and learning about the rich cultural history of the fascinating Maltese Islands.

The Gateway Teacher Training Primary School Programme is practical, informative and fun. Sessions include:

- Reviewing and reflecting on participants' own methodological practices to identify more student-centred approaches which allow for the development of greater learner autonomy.
- Vocabulary activities that promote fluency
- Organising classroom projects for optimal learning results
- Reflecting on and developing teaching techniques
- Getting more from course books
- Adapting materials to suit a variety of levels and learning abilities
- Teaching the skills more effectively
- Communicative games for language learning
- Exploiting authentic child-friendly materials such as comics and cartoons for maximum learning potential
- Storytelling
- Using Cuisenaire rods in a language learning environment
- Language development that will be tailored to the needs of the course participants

## OBJECTIVES

- To develop participants' understanding of **language teaching and learning** across the variables of students' level, abilities, learning style, age and cultural background;
- To refresh participants' **knowledge of English** by helping them brush up on their practical language skills and extend their lexicogrammatical repertoire, based on their individual and collective needs, with particular attention to their specific areas of weakness. This component of the course carries a strong experiential element as it is an opportunity for teachers to momentarily benefit from being in their students' position;
- To motivate participants to take control of the choice of **teaching materials** they use in class, whether it is by creatively adapting their curricular resources, such as traditional course books, or by drawing on and exploiting the potential of authentic non-instructional materials taken from everyday life and popular culture (such as cartoons, comics, blogs, vlogs, TV episodes, TV / radio commercials, music, social media etc.);
- To explore and practise new **teaching methods** while trainees revisit their own current practices and reflect on how they can improve and add to aspects of their teaching (delivery technique, lesson planning etc.), while sharing examples of best practice with peers from similar backgrounds;
- To understand how best to design level-appropriate graded tasks while respecting the **authentic language** around which they are designed;
- To unravel the mysteries of **motivation** and understand how it happens and sometimes fails to happen;
- To debate the benefits of **learner autonomy** and peer projects (learner cooperation and collaboration), as well as the challenges presented in light of many societies' increasing multiculturalism and the overall impact these have on language education systems at large. Reference will also be made to the Maltese (bilingual) setting and participants' own socio-cultural contexts.

## METHODOLOGY

Participants will enjoy a combination of explicit instruction and direct teacher involvement. Following the format of a workshop, sessions are:

- **Interactive** with plenty of ongoing group discussion and opportunities for participants to draw on their own experience and exchange ideas they feel are worth sharing;
- **Demonstrative** in the presentation of teaching approaches, lesson planning and materials design;
- **Practical and hands-on** when it comes to trialling some of the ideas presented in class, with the aim that participants will be able to take something tangible away with them (a specific technique, a particular activity, a general way of planning lessons or adapting resources, etc.);
- **Experiential** in nature, so that participants can experience the content being presented and promoted (methodologies, teaching styles, lesson plans etc.) first-hand, from the perspective of students, through which they will be better positioned to make judgements on learning effectiveness;
- **Evaluative** with opportunities for individual reflection, teaching practice, lesson observations and peer feedback.

## FOLLOW-UP: After the course

- On the last day of the course, trainees will be provided with a certificate of attendance (this qualifies as an EU mobility certificate and can be attached with the Europass CV).
- Course evaluation feedback will allow participants to reflect on the overall value of the course and its relevance to their own teaching contexts, while identifying the most useful points they will be able to take away with them and apply most immediately into their teaching practice and school context.

## COURSE SCHEDULE

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Session 1 (1.5 hours)	<i>Course Introduction Getting to know yourself: Interpersonal vs Cultural Skills</i>	<i>Cooperative &amp; Collaborative Learning: The Pros &amp; Cons</i>	<i>Language Development (Customised Module)</i>	<i>Authentic Materials to engage students</i>	<i>Teaching Practice / Lesson Observation</i>
Session 2 (1.5 hours)	<i>Young Learners: Personal Needs vs Learning Objectives</i>	<i>Learning by Doing: Task-Based Learning (I)</i>	<i>Communicative Games for Language Learning</i>	<i>Vocabulary Activities for Promoting Fluency</i>	<i>Teaching Practice / Lesson Observation</i>
Session 3 (1.5 hours)	<i>How do you use a course book? Adaptation of Materials</i>	<i>Writing Made Fun (I)</i>	<i>Once upon a time, a story was told ... Storytelling: Every child's favourite</i>	<i>Error Correction: Recognising comprehension</i>	<i>Course Evaluation Feedback</i>

## PRICES (PER PERSON PER WEEK)

<b>Course Fee</b>	Low Season: Euro 420	High Season: Euro 465
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Included in the course fee:

- Registration Fee & Course Materials
- Tuition 22.5 hours per week
- Tour to Valletta by night
- Half Day Tour to the Old Capital City of Malta
- End of Course certificate
- Mobility Pass Certificate

### Accommodation Fee:

Type of Accommodation	Low Season	High Season
School Residence/Homestay Twin Room on Half Board basis	Euro 195	Euro 240
School Residence/Homestay Single Room on Half Board Basis	Euro 265	Euro 380
Homestay Single Room with Private Bathroom	Euro 325	Euro 440

High Season: 16<sup>th</sup> June until 3<sup>rd</sup> September  
1 week = 7 nights

Shared Room Extra night supplement on half board basis: Low Season = Euro 30 per night. High Season = Euro 37 per night.  
Single Room Extra night supplement on half board basis: Low Season = Euro 39 per night. High Season = Euro 55 per night.

GSE School Residence is located right next to the school (3 minutes from bedroom to classroom)& available on half board (breakfast & lunch) basis Monday to Friday and Breakfast only on Saturdays & Sundays. All bedrooms are fully air-conditioned (cooling in summer & heating in winter) and fully furnished in oak. FREE Wi-Fi accessible from bedrooms and common areas including TV/living rooms. Bathrooms are shared; each bathroom is shared between approximately 4 students in winter and 6 students in summer. Bedrooms are cleaned every day and bed linen & bath towels changed once a week. Bathrooms are cleaned twice a day.

GSE School Residence is not available for the following period: from Sunday 3rd December 2017 until Thursday 25th January 2018 however the school will be open during this period. Alternatively we also offer homestay or hotel accommodation at this time.

All carefully selected host families are located within 5 to 20 minutes' walk from the school. Host families are available on half board basis (breakfast & dinner)

Lunch supplement only available for homestay (host family) accommodation: hot lunch is served Monday to Friday at the school's canteen: Euro 10 per day.

We also offer a choice of three, four and five star hotel accommodation. Prices are available on request depending on the period of travel.

### Other fees (optional):

Airport Transfers (Return both ways: arrival and departure): Euro 50 + Euro 15 per additional person travelling on the same flight.  
International Medical/Travel Insurance: Euro 8 per week.

## THE GATEWAY TEACHER TRAINING PRIMARY EDUCATION PROGRAMME: TWO WEEK COURSE

### TARGET AUDIENCE: Who is this course for?

- Practising or former teachers of English or other languages in **primary education**;
- Language teachers with a keen sense of their role as teaching professionals who would like to keep themselves up to date with the latest trends in teaching (in terms of methodologies, techniques, resources etc), and take responsibility for their own professional development, to continue reinventing themselves and becoming the best in their field;
- Teachers who would like to improve their own language proficiency in English in a customised setting, by being given an opportunity to focus on the language areas (skills and systems) most relevant to them; and
- Participants with a **B1 level** of English (CEFR).

### LANGUAGE/S OF INSTRUCTION

English (only)

### LANGUAGE/S OF MATERIALS USED & PROVIDED:

English (only)

### PREPARATION: Before the course

Following registration completion or on arrival, course participants will be provided with:

- A course **timetable**;
- A pre-arrival **profile questionnaire** that will help course coordinators profile trainees individually based on their respective teaching contexts, practices and beliefs, and get a better understanding of any specific **TRAINING NEEDS** they may have;
- The school's official **placement test** which will accurately assess participants' level from B1 to C2 and indicate the most prevalent and pertinent English **LANGUAGE NEEDS**, allowing course coordinators to better situate applicants' English language proficiency and group trainees together accordingly for their own benefit, both generally throughout the course and, particularly, in anticipation of the 'Language Development' Module, which is customised towards participants' own needs;
- A **Welcome Pack** which includes a map and the **Gateway Student Handbook** with handy information about the school, accommodation, leisure options, and useful facts about Malta (such as important numbers, public transport information, public and national holidays etc.), for easy reference;
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## METHODOLOGY

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### FOLLOW-UP: After the course

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### COURSE SCHEDULE

#### Week One

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Session 1 (1.5 hours)	<i>Course Introduction Getting to know yourself: Interpersonal vs Cultural Skills</i>	<i>Cooperative &amp; Collaborative Learning: The Pros &amp; Cons</i>	<i>Language Development (Customised Module)</i>	<i>Authentic Materials to engage students</i>	<i>Teaching Practice / Lesson Observation</i>
Session 2 (1.5 hours)	<i>Young Learners: Personal Needs vs Learning Objectives</i>	<i>Learning by Doing: Task-Based Learning (I)</i>	<i>Communicative Games for Language Learning</i>	<i>Vocabulary Activities for Promoting Fluency</i>	<i>Teaching Practice / Lesson Observation</i>
Session 3 (1.5 hours)	<i>How do you use a course book? Adaptation of Materials</i>	<i>Writing Made Fun (I)</i>	<i>Once upon a time, a story was told ... Storytelling: Every child's favourite</i>	<i>Error Correction: Recognising comprehension</i>	<i>Course Evaluation Feedback</i>



**Week Two**

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Session 1</b> (1.5 hours)	<b>Language Development</b> (Customised Module)	<b>Writing Made Fun (II)</b>	<b>CLIL</b> (Content & Language Integrated Learning)	<b>Grammar Games</b> for Young Learners	<b>Teaching Practice</b> / <b>Lesson Observation</b>
<b>Session 2</b> (1.5 hours)	<b>Designing Language-Specific Charts &amp; Posters</b>	<b>Bilingualism</b> in Education	<b>Drama &amp; Mime</b> in the Language Classroom	<b>Working with the Interactive Whiteboard</b>	<b>Teaching Practice</b> / <b>Lesson Observation</b>
<b>Session 3</b> (1.5 hours)	<b>Catering for Children with Special Needs</b>	<b>Film &amp; Video</b> for Language Learning	<b>Learning by Doing: Task-Based Learning (II)</b>	<b>Planning lessons with Integrated Skills</b>	<b>Course Evaluation Feedback</b>

**PRICES (PER PERSON PER WEEK)**

<b>Course Fee</b>	<b>Low Season: Euro 420</b>	<b>High Season: Euro 465</b>
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Included in the course fee:

- Registration Fee & Course Materials
- Tuition 22.5 hours per week
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**Accommodation Fee:**

Type of Accommodation	Low Season	High Season
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High Season: 16<sup>th</sup> June until 3<sup>rd</sup> September  
1 week = 7 nights

Shared Room Extra night supplement on half board basis: Low Season = Euro 30 per night. High Season = Euro 37 per night.  
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We also offer a choice of three, four and five star hotel accommodation. Prices are available on request depending on the period of travel.

**Other fees (optional):**

Airport Transfers (Return both ways: arrival and departure): Euro 50 + Euro 15 per additional person travelling on the same flight.  
International Medical/Travel Insurance: Euro 8 per week.

## THE GATEWAY TEACHER TRAINING SECONDARY, TERTIARY AND ADULT EDUCATION PROGRAMME: ONE WEEK COURSE

### TARGET AUDIENCE: Who is this course for?

- Practising or former teachers of English or other languages in **secondary, tertiary or adult education**;
- Language teachers with a keen sense of their role as teaching professionals who would like to keep themselves up to date with the latest trends in teaching (in terms of methodologies, techniques, resources etc), and take responsibility for their own professional development, to continue reinventing themselves and becoming the best in their field;
- Teachers who would like to improve their own language proficiency in English in a customised setting, by being given an opportunity to focus on the language areas (skills and systems) most relevant to them;
- Participants with a **B1 level** of English (CEFR).

### LANGUAGE/S OF INSTRUCTION

English (only)

### LANGUAGE/S OF MATERIALS USED & PROVIDED

English (only)

### PREPARATION: Before the course

Following registration completion or on arrival, course participants will be provided with:

- A course **timetable**;
- A pre-arrival **profile questionnaire** that will help course coordinators profile trainees individually based on their respective teaching contexts, practices and beliefs, and get a better understanding of any specific **TRAINING NEEDS** they may have;
- The school's official **placement test** which will accurately assess participants' level from B1 to C2 and indicate the most prevalent and pertinent English **LANGUAGE NEEDS**, allowing course coordinators to better situate applicants' English language proficiency and group trainees together accordingly for their own benefit, both generally throughout the course and, particularly, in anticipation of the 'Language Development' Module, which is customised towards participants' own needs;
- A **Welcome Pack** which includes a map and the **Gateway Student Handbook** with handy information about the school, accommodation, leisure options, and useful facts about Malta (such as important numbers, public transport information, public and national holidays etc.), for easy reference;
- A recommended **reading list**.

### COURSE OVERVIEW

Gateway School of English is a small privately owned school which welcomes students from all walks of life, including teachers in secondary, tertiary and adult education for whom this programme is specifically designed. The focus of this course is based on interactive, experiential learning that meets the needs of all teachers at these levels of education. Course participants can benefit from a hands-on approach in the practical workshops in the company of other teachers, while discovering methodologies which will allow them to evaluate their current teaching purpose and practices in their own teaching environment.

Our aim is double-edged and combines the following opportunities:

1. to refresh your knowledge of English by brushing up on your own language skills and lexico-grammatical repertoire;
2. to explore and practise new teaching methods while exploiting various materials, both familiar (e.g. commonly used course books) and new (e.g. authentic texts popular in the target culture) that will give you ideas on how to be more creative and selective when

enriching students' exposure to real-world language to enable you to create a fun learning environment to motivate your young learners.

Coupled with the course's strong academic component, which will greatly enhance participants' professional skills, there is also the added bonus of having a memorable holiday in the Mediterranean and learning about the rich cultural history of the fascinating Maltese Islands.

The Gateway Teacher Training Secondary, Tertiary and Adult Education Programme is practical, informative and fun. Sessions include:

- Reviewing and reflecting on participants' own methodological practices to identify more student-centred approaches which allow for the development of greater learner autonomy.
- Vocabulary activities that promote fluency
- Organising classroom projects for optimal learning results
- Reflecting on and developing teaching techniques
- Getting more from course books
- Adapting materials to suit a variety of levels and learning abilities
- Teaching the skills more effectively
- Communicative games for language learning
- Exploiting authentic child-friendly materials such as comics and cartoons for maximum learning potential
- Storytelling
- Using Cuisenaire rods in a language learning environment
- Language development that will be tailored to the needs of the course participants

## OBJECTIVES

- To develop participants' understanding of **language teaching and learning** across the variables of students' level, abilities, learning style, age and cultural background;
- To refresh participants' **knowledge of English** by helping them brush up on their practical language skills and extend their lexicogrammatical repertoire, based on their individual and collective needs, with particular attention to their specific areas of weakness. This component of the course carries a strong experiential element as it is an opportunity for teachers to momentarily benefit from being in their students' position;
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- To explore and practise new **teaching methods** while trainees revisit their own current practices and reflect on how they can improve and add to aspects of their teaching (delivery technique, lesson planning etc.), while sharing examples of best practice with peers from similar backgrounds;
- To understand how best to design level-appropriate graded tasks while respecting the **authentic language** around which they are designed;
- To unravel the mysteries of **motivation** and understand how it happens and sometimes fails to happen;
- To debate the benefits of **learner autonomy** and peer projects (learner cooperation and collaboration), as well as the challenges presented in light of many societies' increasing multiculturalism and the overall impact these have on language education systems at large. Reference will also be made to the Maltese (bilingual) setting and participants' own socio-cultural contexts.

## METHODOLOGY

Participants will enjoy a combination of explicit instruction and direct teacher involvement. Following the format of a workshop, sessions are:

- **Interactive** with plenty of ongoing group discussion and opportunities for participants to draw on their own experience and exchange ideas they feel are worth sharing;

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- **Evaluative** with opportunities for individual reflection, teaching practice, lesson observations and peer feedback.

### FOLLOW-UP: After the course

- On the last day of the course, trainees will be provided with a certificate of attendance (this qualifies as an EU mobility certificate and can be attached with the Europass CV).
- Course evaluation feedback will allow participants to reflect on the overall value of the course and its relevance to their own teaching contexts, while identifying the most useful points they will be able to take away with them and apply most immediately into their teaching practice and school context.

### COURSE SCHEDULE

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Session 1</b> (1.5 hours)	<i>Course Introduction Motivation: What drives us to learn?</i>	<i>TBL: Task-Based Learning (I)</i>	<i>Dictionaries: A Resource, Not a Reference</i>	<i>Game-Like Activities for Language Learning</i>	<i>Teaching Practice / Lesson Observation</i>
<b>Session 2</b> (1.5 hours)	<i>Learning Styles &amp; Student Accountability</i>	<i>Communicative Activities for Grammar Games</i>	<i>Was it a Mistake? Error Correction</i>	<i>Vocabulary Activities to Promote Fluency</i>	<i>Teaching Practice / Lesson Observation</i>
<b>Session 3</b> (1.5 hours)	<i>Course Book vs. Authentic Materials</i>	<i>Developing the Writing Skill</i>	<i>Adaptation of Materials</i>	<i>Language Development (customised module)</i>	<i>Course Evaluation Feedback</i>

## PRICES (PER PERSON PER WEEK)

<b>Course Fee</b>	<b>Low Season: Euro 420</b>	<b>High Season: Euro 465</b>
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Included in the course fee:

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GSE School Residence is not available for the following period: from Sunday 3rd December 2017 until Thursday 25th January 2018 however the school will be open during this period. Alternatively we also offer homestay or hotel accommodation at this time.

All carefully selected host families are located within 5 to 20 minutes' walk from the school. Host families are available on half board basis (breakfast & dinner)

Lunch supplement only available for homestay (host family) accommodation: hot lunch is served Monday to Friday at the school's canteen: Euro 10 per day.

We also offer a choice of three, four and five star hotel accommodation. Prices are available on request depending on the period of travel.

### Other fees (optional):

Airport Transfers (Return both ways: arrival and departure): Euro 50 + Euro 15 per additional person travelling on the same flight.

International Medical/Travel Insurance: Euro 8 per week.

## THE GATEWAY TEACHER TRAINING SECONDARY, TERTIARY AND ADULT EDUCATION PROGRAMME: TWO WEEK COURSE

### TARGET AUDIENCE: Who is this course for?

- Practising or former teachers of English or other languages in **secondary, tertiary or adult education**;
- Language teachers with a keen sense of their role as teaching professionals who would like to keep themselves up to date with the latest trends in teaching (in terms of methodologies, techniques, resources etc), and take responsibility for their own professional development, to continue reinventing themselves and becoming the best in their field;
- Teachers who would like to improve their own language proficiency in English in a customised setting, by being given an opportunity to focus on the language areas (skills and systems) most relevant to them;
- Participants with a **B1 level** of English (CEFR).

### LANGUAGE/S OF INSTRUCTION

English (only)

### LANGUAGE/S OF MATERIALS USED & PROVIDED

English (only)

### PREPARATION: Before the course

Following registration completion or on arrival, course participants will be provided with:

- A course **timetable**;
- A pre-arrival **profile questionnaire** that will help course coordinators profile trainees individually based on their respective teaching contexts, practices and beliefs, and get a better understanding of any specific **TRAINING NEEDS** they may have;
- The school's official **placement test** which will accurately assess participants' level from B1 to C2 and indicate the most prevalent and pertinent English **LANGUAGE NEEDS**, allowing course coordinators to better situate applicants' English language proficiency and group trainees together accordingly for their own benefit, both generally throughout the course and, particularly, in anticipation of the 'Language Development' Module, which is customised towards participants' own needs;
- A **Welcome Pack** which includes a map and the **Gateway Student Handbook** with handy information about the school, accommodation, leisure options, and useful facts about Malta (such as important numbers, public transport information, public and national holidays etc.), for easy reference;
- A recommended **reading list**.

### COURSE OVERVIEW

Gateway School of English is a small privately owned school which welcomes students from all walks of life, including teachers in secondary, tertiary and adult education for whom this programme is specifically designed. The focus of this course is based on interactive, experiential learning that meets the needs of all teachers at these levels of education. Course participants can benefit from a hands-on approach in the practical workshops in the company of other teachers, while discovering methodologies which will allow them to evaluate their current teaching purpose and practices in their own teaching environment.

Our aim is double-edged and combines the following opportunities:

3. to refresh your knowledge of English by brushing up on your own language skills and lexico-grammatical repertoire;
4. to explore and practise new teaching methods while exploiting various materials, both familiar (e.g. commonly used course books) and new (e.g. authentic texts popular in the target culture) that will give you ideas on how to be more creative and selective when enriching students' exposure to real-world language to enable you to create a fun learning environment to motivate your young learners.

Coupled with the course's strong academic component, which will greatly enhance participants' professional skills, there is also the added bonus of having a memorable holiday in the Mediterranean and learning about the rich cultural history of the fascinating Maltese Islands.

The Gateway Teacher Training Secondary, Tertiary and Adult Education Programme is practical, informative and fun. Sessions include:

- Reviewing and reflecting on participants' own methodological practices to identify more student-centred approaches which allow for the development of greater learner autonomy.
- Vocabulary activities that promote fluency
- Organising classroom projects for optimal learning results
- Reflecting on and developing teaching techniques
- Getting more from course books
- Adapting materials to suit a variety of levels and learning abilities
- Teaching the skills more effectively
- Communicative games for language learning
- Exploiting authentic child-friendly materials such as comics and cartoons for maximum learning potential
- Storytelling
- Using Cuisenaire rods in a language learning environment
- Language development that will be tailored to the needs of the course participants

## OBJECTIVES

- To develop participants' understanding of **language teaching and learning** across the variables of students' level, abilities, learning style, age and cultural background;
- To refresh participants' **knowledge of English** by helping them brush up on their practical language skills and extend their lexicogrammatical repertoire, based on their individual and collective needs, with particular attention to their specific areas of weakness. This component of the course carries a strong experiential element as it is an opportunity for teachers to momentarily benefit from being in their students' position;
- To motivate participants to take control of the choice of **teaching materials** they use in class, whether it is by creatively adapting their curricular resources, such as traditional course books, or by drawing on and exploiting the potential of authentic non-instructional materials taken from everyday life and popular culture (such as cartoons, comics, blogs, vlogs, TV episodes, TV / radio commercials, music, social media etc.);
- To explore and practise new **teaching methods** while trainees revisit their own current practices and reflect on how they can improve and add to aspects of their teaching (delivery technique, lesson planning etc.), while sharing examples of best practice with peers from similar backgrounds;
- To understand how best to design level-appropriate graded tasks while respecting the **authentic language** around which they are designed;
- To unravel the mysteries of **motivation** and understand how it happens and sometimes fails to happen;
- To debate the benefits of **learner autonomy** and peer projects (learner cooperation and collaboration), as well as the challenges presented in light of many societies' increasing multiculturalism and the overall impact these have on language education systems at large. Reference will also be made to the Maltese (bilingual) setting and participants' own socio-cultural contexts.



## METHODOLOGY

Participants will enjoy a combination of explicit instruction and direct teacher involvement. Following the format of a workshop, sessions are:

- **Interactive** with plenty of ongoing group discussion and opportunities for participants to draw on their own experience and exchange ideas they feel are worth sharing;
- **Demonstrative** in the presentation of teaching approaches, lesson planning and materials design;
- **Practical and hands-on** when it comes to trialling some of the ideas presented in class, with the aim that participants will be able to take something tangible away with them (a specific technique, a particular activity, a general way of planning lessons or adapting resources, etc.);
- **Experiential** in nature, so that participants can experience the content being presented and promoted (methodologies, teaching styles, lesson plans etc.) first-hand, from the perspective of students, through which they will be better positioned to make judgements on learning effectiveness;
- **Evaluative** with opportunities for individual reflection, teaching practice, lesson observations and peer feedback.

## FOLLOW-UP: After the course

- On the last day of the course, trainees will be provided with a certificate of attendance (this qualifies as an EU mobility certificate and can be attached with the Europass CV).
- Course evaluation feedback will allow participants to reflect on the overall value of the course and its relevance to their own teaching contexts, while identifying the most useful points they will be able to take away with them and apply most immediately into their teaching practice and school context.

## COURSE SCHEDULE

### Week One

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Session 1 (1.5 hours)	<i>Course Introduction Motivation: What drives us to learn?</i>	<i>TBL: Task-Based Learning (I)</i>	<i>Dictionaries: A Resource, Not a Reference</i>	<i>Game-Like Activities for Language Learning</i>	<i>Teaching Practice / Lesson Observation</i>
Session 2 (1.5 hours)	<i>Learning Styles &amp; Student Accountability</i>	<i>Communicative Activities for Grammar Games</i>	<i>Was it a Mistake? Error Correction</i>	<i>Vocabulary Activities to Promote Fluency</i>	<i>Teaching Practice / Lesson Observation</i>
Session 3 (1.5 hours)	<i>Course Book vs. Authentic Materials</i>	<i>Developing the Writing Skill</i>	<i>Adaptation of Materials</i>	<i>Language Development (customised module)</i>	<i>Course Evaluation Feedback</i>

**Week Two**

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Session 1 (1.5 hours)	<i>Language Development (customised module)</i>	<i>Creative Approaches to Grammar</i>	<i>Project Group Work Explored</i>	<i>Teaching the Four Skills Effectively / CLIL / Phonology</i>	<i>Teaching Practice / Lesson Observation</i>
Session 2 (1.5 hours)	<i>Bilingualism in Education</i>	<i>Authentic Materials to engage students</i>	<i>TBL: Task-Based Learning (II)</i>	<i>Homework Activities</i>	<i>Teaching Practice / Lesson Observation</i>
Session 3 (1.5 hours)	<i>Elicitation: Characteristics of Good Eliciting Skills</i>	<i>Cultural Visit</i>	<i>Language+: Using Songs, Music, Mime &amp; Drama in the language classroom</i>	<i>To integrate or not to integrate? Cultural Dilemmas</i>	<i>Course Evaluation Feedback</i>

PRICES (PER PERSON PER WEEK)

<b>Course Fee</b>	Low Season: Euro 420	High Season: Euro 465
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Included in the course fee:

- Registration Fee & Course Materials
- Tuition 22.5 hours per week
- Tour to Valletta by night
- Half Day Tour to the Old Capital City of Malta
- End of Course certificate
- Mobility Pass Certificate

**Accommodation Fee:**

Type of Accommodation	Low Season	High Season
School Residence/Homestay Twin Room on Half Board basis	Euro 195	Euro 240
School Residence/Homestay Single Room on Half Board Basis	Euro 265	Euro 380
Homestay Single Room with Private Bathroom	Euro 325	Euro 440

High Season: 16<sup>th</sup> June until 3<sup>rd</sup> September  
1 week = 7 nights

Shared Room Extra night supplement on half board basis: Low Season = Euro 30 per night. High Season = Euro 37 per night.  
Single Room Extra night supplement on half board basis: Low Season = Euro 39 per night. High Season = Euro 55 per night.

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We also offer a choice of three, four and five star hotel accommodation. Prices are available on request depending on the period of travel.

**Other fees (optional):**

Airport Transfers (Return both ways: arrival and departure): Euro 50 + Euro 15 per additional person travelling on the same flight.  
International Medical/Travel Insurance: Euro 8 per week.

## THE GATEWAY TEACHER TRAINING DIVERSITY IN EDUCATION PROGRAMME: ONE WEEK COURSE

### TARGET AUDIENCE: Who is this course for?

- Teachers or other professionals working or involved in multicultural education settings, domestic or academic, who would like to better inform and equip themselves to deal with the changing demands of an increasingly diverse and inclusive world.
- The skills and awareness developed through the course are transferable across a wide variety of contexts and activities in and out of the school classroom, such as home tuition and foreign exchange projects.

### COURSE OVERVIEW

This course is a timely response to the modern-day demands of intercultural integration in different educational contexts, including the classroom, homestay tuition and language mobility programmes.

### PREPARATION: Before the course

Following registration completion or on arrival, course participants will be provided with:

- A course **timetable**;
- A pre-arrival **profile questionnaire** that will help course coordinators profile trainees individually based on their respective teaching contexts, practices and beliefs, and get a better understanding of any specific **TRAINING NEEDS** they may have;
- The school's official **placement test** which will accurately assess participants' level from B1 to C2 and indicate the most prevalent and pertinent English **LANGUAGE NEEDS**, allowing course coordinators to better situate applicants' English language proficiency and group trainees together accordingly for their own benefit, both generally throughout the course and, particularly, in anticipation of the 'Language Development' Module, which is customised towards participants' own needs;
- A **Welcome Pack** which includes a map and the **Gateway Student Handbook** with handy information about the school, accommodation, leisure options, and useful facts about Malta (such as important numbers, public transport information, public and national holidays etc.), for easy reference;
- A recommended **reading list**.

### OBJECTIVES

The course will give participants an opportunity to:

- Become more aware of the fast-paced changes taking place in the world at large and the education sector more specifically, as a result of the modern reality of increased diversification;
- Sensitively discuss the challenges posed by this diversification, such as the global need to update politically correct language;
- Review various approaches to the situation by highlighting the importance of tolerant and respectful behaviour starting from basic social skills to improve intercultural communication;
- Understand personal and social roles in the global context towards the end of cultural harmony;
- Develop internationally relevant interpersonal skills that are transferable to various cultural contexts.

### METHODOLOGY

Participants will enjoy a combination of explicit instruction and direct teacher involvement. Following the format of a workshop, sessions are:

- **Interactive** with plenty of ongoing group discussion and opportunities for participants to draw on their own experience and exchange ideas they feel are worth sharing;
- **Demonstrative** in the presentation of teaching approaches, lesson planning and materials design;

- **Practical and hands-on** when it comes to trialling some of the ideas presented in class, with the aim that participants will be able to take something tangible away with them (a specific technique, a particular activity, a general way of planning lessons or adapting resources, etc.);
- **Experiential** in nature, so that participants can experience the content being presented and promoted (methodologies, teaching styles, lesson plans etc.) first-hand, from the perspective of students, through which they will be better positioned to make judgements on learning effectiveness;
- **Evaluative** with opportunities for individual reflection, teaching practice, lesson observations and peer feedback.

#### FOLLOW-UP: After the course

- On the last day of the course, trainees will be provided with a certificate of attendance (this qualifies as an EU mobility certificate and can be attached with the Europass CV).
- Course evaluation feedback will allow participants to reflect on the overall value of the course and its relevance to their own teaching contexts, while identifying the most useful points they will be able to take away with them and apply most immediately into their teaching practice and school context.

#### COURSE SCHEDULE

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
09:00-10:30 (1.5 hours)	<i>General English Session 1</i>				
10:45-12:15 (1.5 hours)	<i>General English Session 2</i>				
13:00-14:30 (1.5 hours)	<p><i>Course Introduction:</i> <i>Defining key words;</i> <i>Dealing with definitions and their implications</i></p>	<p><i>Cross-cultural classroom clash:</i> <i>What does it all boil down to?</i>  <i>Examining existing attitudes - source of the problem</i></p>	<p><i>The way forward?</i> <i>From Intercultural to Interpersonal Skills:</i> <i>The cultivation of cultural tolerance;</i> <i>+</i> <i>Resolving differences and finding common ground through Communication:</i> <i>A look at functional language</i></p>	<p><i>Introducing Personality:</i> <i>Character types, learner styles, individual competencies</i>  <i>Reviewing variations of personality to capitalise on strengths and keep weaknesses in check for maximum group/project benefit</i></p>	<p><i>Mixed cultures, mixed abilities, one class:</i> <i>Exploiting variety in cooperative/collaborative projects</i>  <i>Identifying abilities, establishing roles &amp; responsibilities &amp; fostering respect to work towards group goals;</i> <i>Individual vs. team identity;</i> <i>Balancing individual and collective needs, using interpersonal differences to collective group advantage</i></p>

## PRICES (PER PERSON PER WEEK)

<b>Course Fee</b>	Low Season: Euro 420	High Season: Euro 465
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Included in the course fee:

- Registration Fee & Course Materials
- Tuition 22.5 hours per week
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### Accommodation Fee:

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International Medical/Travel Insurance: Euro 8 per week.

## THE GATEWAY TEACHER TRAINING DIVERSITY IN EDUCATION PROGRAMME: TWO WEEK COURSE

### TARGET AUDIENCE: Who is this course for?

- Teachers or other professionals working or involved in multicultural education settings, domestic or academic, who would like to better inform and equip themselves to deal with the changing demands of an increasingly diverse and inclusive world.
- The skills and awareness developed through the course are transferable across a wide variety of contexts and activities in and out of the school classroom, such as home tuition and foreign exchange projects.

### COURSE OVERVIEW

This course is a timely response to the modern-day demands of intercultural integration in different educational contexts, including the classroom, homestay tuition and language mobility programmes.

### PREPARATION: Before the course

Following registration completion or on arrival, course participants will be provided with:

- A course **timetable**;
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### OBJECTIVES

The course will give participants an opportunity to:

- Become more aware of the fast-paced changes taking place in the world at large and the education sector more specifically, as a result of the modern reality of increased diversification;
- Sensitively discuss the challenges posed by this diversification, such as the global need to update politically correct language;
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- Develop internationally relevant interpersonal skills that are transferable to various cultural contexts.

### METHODOLOGY

Participants will enjoy a combination of explicit instruction and direct teacher involvement. Following the format of a workshop, sessions are:

- **Interactive** with plenty of ongoing group discussion and opportunities for participants to draw on their own experience and exchange ideas they feel are worth sharing;
- **Demonstrative** in the presentation of teaching approaches, lesson planning and materials design;

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### FOLLOW-UP: After the course

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- Course evaluation feedback will allow participants to reflect on the overall value of the course and its relevance to their own teaching contexts, while identifying the most useful points they will be able to take away with them and apply most immediately into their teaching practice and school context.

### COURSE SCHEDULE

Week One (30 lessons):

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
09:00-10:30 (1.5 hours)	<i>General English Session 1</i>				
10:45-12:15 (1.5 hours)	<i>General English Session 2</i>				
13:00-14:30 (1.5 hours)	<p><b>Course Introduction:</b></p> <p><i>Defining key words; Dealing with definitions and their implications</i></p>	<p><b>Cross-cultural classroom clash:</b></p> <p><i>What does it all boil down to?</i></p> <p><i>Examining existing attitudes - source of the problem</i></p>	<p><i>The way forward?</i></p> <p><b>From Intercultural to Interpersonal Skills:</b></p> <p><i>The cultivation of cultural tolerance;</i></p> <p style="text-align: center;">+</p> <p><i>Resolving differences and finding common ground through</i></p> <p><b>Communication:</b></p> <p><i>A look at functional language</i></p>	<p><b>Introducing Personality:</b></p> <p><i>Character types, learner styles, individual competencies</i></p> <p><i>Reviewing variations of personality to capitalise on strengths and keep weaknesses in check for maximum group/project benefit</i></p>	<p><b>Mixed cultures, mixed abilities, one class:</b></p> <p><b>Exploiting variety in cooperative/collaborative projects</b></p> <p><i>Identifying abilities, establishing roles &amp; responsibilities &amp; fostering respect to work towards group goals;</i></p> <p><i>Individual vs. team identity;</i></p> <p><i>Balancing individual and collective needs, using interpersonal differences to collective group advantage</i></p>



Week Two (30 lessons):

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
09:00-10:30 (1.5 hours)	<i>General English Session 1</i>				
10:45-12:15 (1.5 hours)	<i>General English Session 2</i>				
13:00-14:30 (1.5 hours)	<i><b>IQ vs EQ:</b> The importance of emotional intelligence in a culturally diverse world</i>	<i><b>Soft skills in context:</b> Case studies of verbal and written communication in multicultural settings</i>	<i><b>In/Formal Networking:</b> Branding &amp; selling yourself to make international contacts</i>	<i><b>Teaching Culture:</b> How to make sensitive, all-inclusive references to various cultures in an educational context; An evaluative look at materials &amp; methodologies</i>	<i><b>Educational focus:</b> Practical preparation &amp; peer presentation of personal context-relevant culture-based materials/lessons for whole-class review  End-of-course evaluation</i>

## PRICES (PER PERSON PER WEEK)

<b>Course Fee</b>	Low Season: Euro 420	High Season: Euro 465
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## THE GATEWAY TEACHER TRAINING PROGRAMMES: COURSE DATES

PIC NUMBER ERASMUS +: 927408756

START DATE (DATE/MONTH/YEAR)	NUMBER OF WEEKS	COURSE TITLE
16/01/2017 06/02/2017 20/03/2017 10/04/2017 15/05/2017 19/06/2017 03/07/2017 17/07/2017 31/07/2017 14/08/2017 28/08/2017 11/09/2017 09/10/2017 23/10/2017 13/11/2017 20/11/2017 27/11/2017 11/12/2017 18/12/2017	1 week	The Gateway Teacher Training Primary Education Programme (30 lessons per week)
16/01/2017 06/02/2017 20/03/2017 10/04/2017 15/05/2017 19/06/2017 03/07/2017 17/07/2017 31/07/2017 14/08/2017 28/08/2017 11/09/2017 09/10/2017 23/10/2017	2 weeks	The Gateway Teacher Training Primary Education Programme (30 lessons per week)
16/01/2017 06/02/2017 20/03/2017 10/04/2017 15/05/2017 19/06/2017 03/07/2017 17/07/2017 31/07/2017 14/08/2017 28/08/2017 11/09/2017 09/10/2017 23/10/2017 13/11/2017 20/11/2017	1 week	The Gateway Teacher Training Secondary, Tertiary and Adult Education Programme (30 lessons per week)

27/11/2017 11/12/2017 18/12/2017		
16/01/2017 06/02/2017 20/03/2017 10/04/2017 15/05/2017 19/06/2017 03/07/2017 17/07/2017 31/07/2017 14/08/2017 28/08/2017 11/09/2017 09/10/2017 23/10/2017	2 weeks	The Gateway Teacher Training Secondary, Tertiary and Adult Education Programme (30 lessons per week)
16/01/2017 06/02/2017 20/03/2017 10/04/2017 15/05/2017 26/06/2017 10/07/2017 07/08/2017	1 week	The Gateway Teacher Training Diversity in Education Programme (30 lessons per week)
16/01/2017 06/02/2017 20/03/2017 10/04/2017 15/05/2017 26/06/2017 10/07/2017 07/08/2017	2 weeks	The Gateway Teacher Training Diversity in Education Programme (30 lessons per week)